On prolog-style multiple questions in natural language

Radek Šimík University of Potsdam simik@uni-potsdam.de

Question in discourse: The first network meeting Frankfurt – March 10, 2012

Core claims:

- Contrary to a relatively common belief, presupposition-free multiple wh-questions—called prologstyle questions by Krifka (2001:310)—are attested in natural language, in particular in Czech.
- Despite the general availability of prolog-style readings of multiple questions in Czech, these readings are restricted by a number of grammatical properties of the multiple question, most prominently by the condition that the lower wh-word not be narrowly focused.
- The observed restrictions clarify why English and German lack prolog-style questions.
- The observed restrictions on prolog-style readings provide an indirect argument for a particular analysis of matching/list-readings, in particular one which relies on nested alternatives / contrastive topic-focus articulation.

1 Types of multiple question readings

The typology below draws on Wachowicz (1974); Pope (1976); Higginbotham and May (1981); Dayal (1996); Comorovski (1996); Krifka (2001) and is incomplete. In particular, it disregards echo-questions, conjoined questions, and wh-questions with more than two wh-words.

1.1 The (pair-)list reading

- Also called matching reading (Wachowicz 1974).
- This is probably the most uncontroversial and best studied reading of multiple wh-questions and there are many theories which attempt to account for their properties (see e.g. Higginbotham and May 1981; Kuno 1982; Engdahl 1986; É. Kiss 1993; Dayal 1996; Hagstrom 1998; Krifka 2001).
- *Presupposition:* Matching questions presuppose the exhaustification of the higher wh-phrase, i.e. the question only contains answers which provide information about each of the members of the set denoted by the higher wh-word.¹
 - (1) We need to find out who ordered what at the conference dinner. 'For each person x at the conference dinner we need to find out what x ordered.'

¹Some authors propose that the presupposition is even stronger, e.g. that also the domain of the lower wh-phrase must be exhausted, cf. Higginbotham and May (1981).

1.2 Single-pair readings

It is generally assumed that single-pair readings are only felicitous if some relatively strong presuppositions are satisfied.

The single-event reading

- Also called quiz questions (Wachowicz 1974).
- *Presupposition:* There is exactly one event which satisfies the event predicate. That in turn entails that there is exactly one tuple which satisfies the predicate created by abstracting over the wh-bound variables.
- Provided that, it is possible that (2) is construed simply as a single question about the event is identified by the values for the wh-bound variables.²
 - (2) Who killed John Kennedy when? $?e_{\langle x,t\rangle}.e$ is the unique event of killing John Kennedy by x at time t

The reciprocal reading

- A subtype of the single-event reading.
- Questions which denote a set of exactly two alternatives of the form $\{P(x)(y), P(y)(x)\}$
 - (3) I know that John and Mary spoke with each other on the phone but I don't know who called who.
 ?e.e is the unique phone-call event and e is either John called Mary or Mary called John

The REF-reading

- They are similar to but not identical with echo-questions (cf. Pope 1976; Comorovski 1996)
- They could be modeled as single questions about the variable assignment function (on the assumption that there's no harm in putting variable assignments in the object language).
 - (4) A But in the end she_i brought it_j .
 - B Wait a minute, who brought what? ?g.g is the assignment function at c and g(i) brought g(j)

1.3 The prolog-style reading

- An underspecified reading which apparently doesn't exist in English and German. Krifka (2001:310) calls such hypothetical questions to **prolog queries**, in which one can search for all pairs of entities which satisfy the relevant predicate.
 - (5) *Situation:* It's obvious that Karel is offended; probably somebody told him something which offended him.
 - a. #Who told him what?

 $^{^{2}}$ Another possibility, suggested by Wachowicz (1974), is to construe it as a conjoined question, i.e. a series of single wh-questions.

b. #Wer hat ihm wás gesagt? who has him what told 'Who told him what?'

German

- Krifka hypothesizes that such a reading is ruled out because it "is cognitively too complex to be carried out in one go, as it asks for two things simultaneously, and we **can answer only one thing at a time**." (Krifka's boldface)
- But a corresponding multiple question in Czech is perfectly felicitous in the same context, cf. (6).
 - (6) Kdo mu co řekl?
 who.nom him what.acc told
 'Suppose that somebody told him something; who was it and what did (s)he say?'
- Some more examples:
 - (7) a. Komu jsi dnes s čím pomohl?
 who.dat aux.2sg today with what.instr helped
 'Assuming that you helped somebody with something today; who did you help and with what did you help that person/those people?'
 - b. Co Karel dnes s kým řešil?
 what Karel today with whom discuss
 'Assuming that Karel had some things to discuss with somebody, what did he discuss and with which people did discuss it?'
 - c. Co jsi komu slíbil?
 what aux.2sg who promise
 'Assuming that you promised something to somebody, what did you promise and to whom?'

2 Semantic properties of prolog-style questions

- Prolog-style multiple (double) questions are relatively contextually unconstrained. They simply present a (two-place) relation and wonder which pairs satisfy that relation (in some context, naturally).
- The meaning can be easily represented in all the standard approaches to question semantics; in fact, it's apparently the default meaning generated by all the approaches. Let's take our first example, repeated below:
 - (6) Kdo mu co řekl?
 who.nom him what.acc told
 'Suppose that somebody told him something; who was it and what did (s)he say?'
 - (8) a. Hamblin semantics
 {x told him y | x ∈ D^c_e ∧ y ∈ D^c_{⟨s,t⟩}}
 b. Karttunen semantics
 λp.∃x ∈ D^c_e.∃y ∈ D^c_{⟨s,t⟩}.[∨]p = 1 ∧ p = ^(x told him y)
 c. Groenendijk-Stokhof semantics
 λw.λw'.(λx.λy.x told him y in w ∧ x ∈ D^c_e ∧ y ∈ D^c_{⟨s,t⟩}) = (λx.λy.x told him y in
 w' ∧ x ∈ D^c_e ∧ y ∈ D^c_{⟨s,t⟩})

- d. Structured meaning semantics $\langle \lambda \langle x, y \rangle . x \text{ told him } y; \in D_e^c \times \in D_{\langle s, t \rangle}^c \rangle$
- The domains out of which the values for the wh-bound variables are drawn are only weakly restricted. In our example, *c* restricts the domain of individuals to those somehow potentially related to Karel and the domain of propositions to those potentially offending to Karel. No "D-linking" or explicit domain setting is involved.
- This weak restriction on the wh-domains corresponds to the very weak (if any) presuppositions associated with prolog-style questions. Unlike in matching questions, there is no requirement on the exhaustification of the wh-domains. Unlike in single-pair questions, there is no requirement on the uniqueness of the answer. This leads to very relaxed answerhood conditions.

2.1 Possible and impossible answers

- Let's take the example from above. $(9B_3)$ is a functional answer; the infelicity of $(9B_4)$ shows that (9A) is a genuine multiple wh-question (the lower wh-word is not interpreted as a simple indefinite); the same is demonstrated by the felicity of $(9B_5)$: it is possible to answer 'I don't know' if we only can fill in information for one of the wh-words; $(9B_6)$ aims to show that the predicate under discussion may have an empty extension.
 - (9) *Situation:* It's obvious that Karel is offended; probably somebody told him something which offended him.
 - A Kdo mu co řekl? who.nom him what.acc told 'Suppose that somebody told him something; who was it and what did (s)he/they say?'
- All basic types of answers are available: $(10B_1)$ corresponds to a single-pair answer, $(10B_2)$ to a list answer, and $(10B_3)$ to a functional answer.
 - (10) A Kdo mu co řekl?
 - $\begin{array}{cccc} B_1 & David mu \ \check{r}ekl, \check{z}e & je \ tlust\acute{y}.\\ & David him \ told \ that \ is \ fat\\ `David \ told \ him \ that \ he's \ fat.' \end{array}$
 - $B_2 \ David mu řekl, že je tlustý a Marie mu řekla, že smrdí. David him told that is fat and Marie him told that stinks 'David told him that he's fat.'$
- The following two answers demonstrate that (9A) is not a hidden single wh-question (that the lower wh-word is just an indefinite, for instance): (11B₄) is infelicitous because the question associated with the lower wh-word is not addressed and (11B₅) shows that it is possible to express (partial) ignorance if one of the value for one of the wh-words cannot be resolved.
 - (11) $B_4 #David.$

- B₅ Nevím, vím jen, že David mu něco řekl.
 neg.know know only that David him something told
 'I don't know, I only know that David told him something.'
- Finally, (12B₆) shows that the predicate might even have an empty extension, which reflects the very weak presupposition associated with prolog-style questions.
 - (12) B₆ Nikdo mu nic neřekl. Netuším, proč je uražený. nobody.nci him nothing.nci neg.told neg.have.idea why is offended 'Nobody told him anything. I have no idea why he's offended.'

2.2 Multiple negative bias questions

- Thanks to the weak presupposition, prolog-style questions are amenable to negative bias readings.
 - (13) *Situation:* Karel is worried that somebody told his wife about his wife about his cheating on her. His friend is comforting him by saying
 - a. Prosím tě, kdo jí mohl co říct.
 please you who her could what tell
 'Come on, surely nobody told her anything.'

3 Grammatical properties on prolog-style questions

- Multiple wh-movement required Multiple questions with a single wh-movement cannot have the prolog-style reading: compare (14a) with (14b). The question in (14b) only has the standard matching/list-reading and is associated with the characteristic presuppositions: It is felicitous only if the context provides a closed set of people in need of help and potentially even a closed set of things to help them with.
 - (14) Situation: Karel has recently got a job of a student assistant. Now and then it happens that he helps some professor with something. At the end of the day, I'm asking him
 - a. Komu jsi dnes s čím pomáhal?
 who aux.2sg today with what helped
 'Assuming that you helped somebody with something today, who did you help and what with?'
 - b. #Komu jsi dnes pomáhal s čím? who aux.2sg today helped with what 'Who did you help with what today?'
- Accent on lower fronted wh-word not necessary Unlike in English or German, the lower wh-word, if it is fronted, can behave as a clitic phonologically. Small capitals mark phrase-level stress and capitals mark main clausal accent. Also, compare the multiple wh-fronting cases in (15) with the single wh-fronting cases in (16); in the latter, the stress necessarily falls on the wh-word.

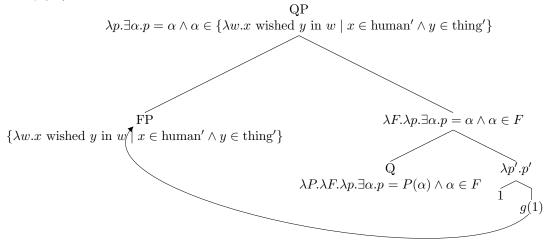
(15)	a.	$\begin{bmatrix} \phi & \text{KDO mu co} \end{bmatrix} \begin{bmatrix} \phi & \text{\check{R}EKL} \end{bmatrix}$?
		who him what told
	b.	$[_{\phi}$ KOMU jsi dnes s čím] $[_{\phi}$ POMÁHAL]?
		who aux.2sg today with what helped

- (16) a. $[_{\phi} \text{ KDO mu}] [_{\phi} \text{ řekl CO}]?$
 - who him told what b. $*[_{\phi} \text{ KDO mu}] [_{\phi} \text{ ŘEKL co}]?$ who him told what
- No adjunct wh-words Prolog-style readings seem to be unavailable if one of the wh-words is an adverbial adjunct, compare (17a) with (17b). The only available reading for (17b) is the matching/list-reading.
 - (17) *Situation:* Karel is an amateur mechanic and now and then repairs old electrical appliances for his friends. This weekend he's about to do some work again, I'm asking him
 - a. Co budeš o víkendu komu opravovat?
 what will.2sg at weekend who repair
 'Assuming that you'll be repairing some stuff at the weekend, what will you be repairing and for whom?'
 - b.?#Co budeš o víkendu jak opravovat?what will.2sg at weekend how repair'Assuming that you'll be repairing some stuff at the weekend, what will you be repairing and in which way?'

4 Analysis

- **Descriptive generalization** Let us view the above data in terms of the generalization (18).
 - (18) a. **Fronted wh-words** behave semantically/IS-wise on a par with pitch-accented constituents: Wh-arguments allow for "focus-projection", wh-adjuncts attract narrow focus.
 - b. In-situ wh-words are always in narrow focus, even if they are arguments.
- Assumptions (tentatively following Hagstrom 1998; Krifka 2006)
 - (19) a. Question operators associate with *focus phrases* (FP) rather than foci.
 - b. There is no a priori restriction on the size or syntactic category of a focus phrase.
 - c. Narrowly focused wh-words (in-situ arguments, adjuncts) form focus phrases by themselves.
 - d. Wh-words which are not grammatically narrowly focused (fronted arguments) can be properly included in focus phrases.
- **Prolog-style reading** The focus phrase is the whole interrogative. Neither of the two wh-words is narrowly focused (both are fronted) and hence, the alternatives introduced by them can combine within a single focus phrase. This focus phrase then associates with the question operator, which creates a set of propositions. The operator Q is defined in a structured-meaning fashion: it has access to both the background (vacuous in this case) and the domain out of which the answer is selected (a set of propositions in this case).
 - (20) [_{FP} Kdo si co přál]? who refl what wished

'Assuming that some people had wishes, who had a wish and what did they wish?'



- Matching reading At least one wh-word is narrowly focused and hence creates a focus phrase by itself. The alternatives introduced by each wh-word do not "mix" with each other, two focus phrases are formed, each of which is bound by an independent question operator. The hierarchy between the two operators— Q_F and Q_T —creates the effect of nested alternatives, just like in contrastive topic-focus structures (see e.g. Wagner 2009 for an analysis of contrastive topic-focus structures using two operators). In particular, Q_F creates a set of propositions (a question) and Q_T creates a set of sets of propositions (a set of questions), à la Roberts (1996); Hagstrom (1998); Büring (2003).
 - (22) [_{FP1} Kdo] si přál [_{FP2} co]? who refl wished what 'Who wished what?'
- (23)LF of (22) QP_T $\lambda \pi. \exists \beta. \pi = \lambda p. \exists \alpha. p = \lambda w. \beta \text{ wished } \alpha \text{ in } w \land \alpha \in \text{thing}' \land \beta \in \text{human}'$ FÝ1 $\lambda F.\lambda \pi. \exists \beta. \pi = \lambda p. \exists \alpha. p = \lambda w. \beta$ wished α in $w \land \alpha \in \text{thing}' \land \beta \in F$ Numan' Q_T $\lambda \Pi. \lambda F. \lambda \pi. \exists \beta. \pi = \Pi(\beta) \land \beta \in F$ \hat{QP}_F í $\lambda p. \exists \alpha. p = \lambda w. g(1)$ wished α in $w \land \alpha \in$ thing' $F\dot{P}_2$ $\lambda F.\lambda p. \exists \alpha. p = \lambda w. g(1)$ wished α in $w \land \alpha \in F$ ∕thing′ Q_F $\lambda P.\lambda F.\lambda p. \exists \alpha. p = P(\alpha) \land \alpha \in F$ q(1) wished q(2)

References

Büring, Daniel. 2003. On D-trees, beans, and B-accents. Linguistics and Philosophy 26:511-545.

Comorovski, Ileana. 1996. Interrogative phrases and the syntax-semantics interface. Dordrecht: Kluwer.

- Dayal, Veneeta. 1996. Locality in wh-quantification: Questions and relative clauses in Hindi. Dordrecht: Kluwer.
- É. Kiss, Katalin. 1993. Wh-movement and specificity. *Natural Language & Linguistic Theory* 11:85–120. Engdahl, Elisabet. 1986. *Constituent questions*. Dordrecht: Kluwer.
- Hagstrom, Paul. 1998. Decomposing questions. Doctoral Dissertation, MIT, Cambridge, MA.
- Higginbotham, James, and Robert May. 1981. Questions, quantifiers, and crossing. *The Linguistic Review* 1:41–79.
- Krifka, Manfred. 2001. For a structured meaning account of questions and answers. In Audiatur vox sapientiae: A festschrift for Arnim von Stechow, ed. Caroline Féry and Wolfgang Sternefeld, 287–319. Berlin: Akademie-Verlag.
- Krifka, Manfred. 2006. Association with focus phrases. In *The architecture with focus phrases*, ed. Valéria Molnár and Susanne Winkler, 105–136. Berlin: Mouton de Gruyter.
- Kuno, Susumu. 1982. The focus of the question and the focus of the answer. In CLS: Papers from the Parasession on Nondeclaratives (Meeting of the Chicago Linguistic Society), ed. Robinson Schneider, Kevin Tuite, and Robert Chametzky, 134–157. Chicago, IL.
- Pope, Emily. 1976. Questions and answers in English. The Hague: Mouton.
- Roberts, Craige. 1996. Information structure in discourse: Towards an integrated formal theory of pragmatics. In OSU Working Papers in Linguistics 49: Papers in Semantics, ed. J. H. Yoon and Andreas Kathol, 91–136.
- Wachowicz, Krystyna. 1974. On the syntax and semantics of multiple questions. Doctoral Dissertation, University of Texas, Austin.
- Wagner, Michael. 2009. A compositional analysis of contrastive topics. In NELS 38: Proceedings of the 38th Annual Meeting of the North East Linguistic Society, ed. Muhammad Abdurrahman, Anisa Schardl, and Martin Walkow, volume 2, 455–468. Amherst, MA: GLSA Publications.